

Accreditation Table

Categories/ Standards	Level 1: NVR informed practise	Level 2: Application of NVR Practise	Level 3: Accredited NVR Practitioner
Entry requirements:	An interest in NVR and a commitment to attend the full training.	Successfully attended level 1 and completed the component of 2 reflections: 1 reflection on a reading they have done, 1 aspect of NVR that has particularly interested them to a satisfactory level.	<p>Completion of Level 1 and 2 trainings including the assessments.</p> <p>A willingness to undertake independent learning and to engage with the growing field of research and knowledge about NVR.</p> <p>Ability to present clinical work and to engage in supervision</p>
No of hrs of training:	24 hrs taught minimum plus independent study	24 hrs taught minimum plus independent study	<p><i>Clinical Practice hours to be agreed with Provider.</i></p> <p><i>Level 1,2 & 3 combined must equal 60 hours training hours minimum</i></p>
No of hrs of supervised clinical practice:	Not mandatory	. see level 3	60 hours minimum NVR practice with minimum 40 hours direct client contact,

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<p>Supervision:</p>	<p>Not mandatory</p>	<p>All students need to attend 4 x 1.5 hour supervision, while they are running a 10 - 12-week parent group as part of their required clinical practice. Can be additional or in-built in the training</p> <p>or</p> <p>A minimum of 2 x 1 hour of supervision to 10 hours of practice required for individual client work.</p>	<p>Post qualification minimum delivery of one supervised 8-12 week group per annum. Supervision requirement consists of at least 4 x 1.5 hour group sessions (3 of which to be with an NVR qualified and approved group supervisor, the remaining 1 can be peer group).</p> <p>OR</p> <p>10 hours of direct practice to x 2 x 1 hour of individual supervision with an NVR qualified approved supervisor.</p>
<p>Assessment component:</p>	<p>No assessed component candidates will be provided with confirmation of attendance.</p> <p><i>Those wishing to proceed to Level 2 will need to submit two pieces of reflective work demonstrating their understanding of how NVR can be applied in their own context and beyond, to include:</i></p> <p>1 <i>Production of a reflective log containing reflections on how NVR has</i></p>	<p>Candidates will be provided with a certificate of attendance.</p>	<p>Successful candidates will be provided with a certificate of accredited NVR UK practitioner status</p> <p><i>In order to gain NVR UK Practitioner Accreditation you will need to have completed all of the above and;</i></p> <p>1. <i>Reflective log, covering practice from level 2 onwards (7 on practice , 2</i></p>

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	<p><i>resonated with the applicant?</i></p> <p>2. <i>A piece explaining your views on NVR literature such as Context 132 April 2014 NVR special edition:</i></p> <p>OR</p> <p><i>Haim Omer: Non-violent Resistance a New Approach to Parenting</i></p>		<p><i>on supervision, 1 on reading)</i></p> <p>2. <i>2,000 word essay (Other media can be discussed with your tutor/s) or</i></p> <p><i>2000-word case studies</i></p> <p>3. <i>Presentation of NVR methods or principles (supported with poster or creative slide show/video)</i></p> <p>4. <i>Creative element of supporting the delivery of NVR</i></p> <p>5. <i>Each of the 4 elements makes 25% of the overall marking</i></p>
<p>Key Learning/Content</p>	<p>The background, context and principles of NVR: What is violence? History of non-violence. New Authority versus 'old' authority values/styles.</p> <p>Parenting values</p>	<ul style="list-style-type: none"> • Advanced clinical application of NVR in a range of more complex situations and settings. • Adapting NVR for a range of specific clinical needs/presenting difficulties e.g. using the Anxiety Protocol. • Bespoke/creative NVR packages. 	<ul style="list-style-type: none"> • Undertaking supervised practice. • Presenting evidence of work undertaken and acting on feedback. • Participating in supervision, developing peer supervision/ reflecting team.

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	<p>NVR as a different paradigm from other parenting approaches.</p> <p>Resist, Persist, Unite, Repair.</p> <p>Presence and obstacles to presence.</p> <p>Why does my child behave like this? Introduction to attunement & empathy: Looking after yourself/stress management.</p> <p>Understanding escalation, Complimentary and symmetrical escalation. De-escalation strategies (strike while the iron's cold etc.)</p> <p>The relational aspect of NVR: The anchoring function of parenting;</p> <p>connection before correction</p> <p style="text-align: center;">or</p> <p>Promoting interpersonal connection in NVR; connection between parent and child Relational gestures</p>	<ul style="list-style-type: none"> • NVR with groups and with individuals - differences and overcoming potential difficulties. • Integrating NVR with other approaches. • NVR in schools/ community/ youth offending, foster carers, adoptive parents and residential settings. • Building network presence and uniting professional/family and friends supporters. • Challenges with multiagency working/negotiating roles within different domains. • Safeguarding/working with risk. • Clinical supervision. • Ethics and values of NVR. • Self-reflexivity and anti-discriminatory practice <ul style="list-style-type: none"> • Evaluating practice and impact of NVR (evidence based practice and practice based evidence). • Reflective writing. • Developing parent advisor/facilitator roles. 	<ul style="list-style-type: none"> • Skills and demonstrating the impact of supervision on practice. • Presenting practice - case studies, showcases of creative approaches etc. • Demonstrating refining of NVR practice, ability to problem solve etc. • Maintaining and submitting written reflections of work undertaken. • Producing critical essay evidencing extensive engagement with NVR and relating theory to practice.
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	<p>overcoming impediments to care</p> <p>Putting an NVR campaign into action: Prioritising behaviours (baskets) Preparing and delivering announcements different types of</p> <p>Announcement (mini announcements/self-announcements etc.)</p> <p>Supporters: Building a support network Roles of supporters</p> <p>Maintaining active resistance: Message campaigns Sit-ins Tailing Vigilant care</p> <p>Working with siblings</p>	<ul style="list-style-type: none"> • Ways to maintain NVR (follow on/refresher, social media groups etc.). 	
Time scales:	From end of foundation level – 2 years to commence level 2.	Coursework completed within 1 year of end of Level 2.	Coursework completed within 1 year of the end of level 3 module*.
Qualification or pathway opportunities on completion:	Level 1 certificate After level 1 course participants can include NVR principles, skills and strategies to inform their practice.	Level 2 certified practitioners Your informed practice is more adaptable to different situations.	Level 3 Accredited NVR practitioner on completion of all course work and clinical hours.

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	You can assist an accredited NVR group facilitator in running NVR groups under NVR supervision. Entry onto Level 2	You can co-facilitate NVR groups as a certificated group practitioner under supervision Entry onto Level 3.	You can be the lead NVR group facilitator under NVR supervision Entry into supervision level
Marking & examining board:	N/A	Accredited NVR UK training organisation.	Accredited NVR UK training organisation.
Please contact individual training providers for their prospectus, contents and sequence may vary.			
Maintenance of NVR accreditation:	<p>Requirements:</p> <ul style="list-style-type: none"> • Annual record of Continuing Professional Development* (CPD) to be completed; kept by the practitioner and submitted every 5 years (to NVR UK) from the year of accreditation. This must include: • Five reflective logs of clinical practice (one for each of the years). • Evidence of practice hours. • Provide a record of supervision: <ul style="list-style-type: none"> ○ 40 hours of supervised individual NVR practice with a minimum 4 supervision sessions per year, with an Accredited NVR UK supervisor. One supervision of 1.5 hrs can be a peer supervision group. <p style="text-align: center;">And/ Or</p> <ul style="list-style-type: none"> ○ A minimum of one supervised 8-12 week NVR group per year, for the five years. ○ Supervision consisting of at least 4 x 1.5hrs sessions, per year with an Accredited NVR UK supervisor. <p>*Completion of a minimum of 12 hours CPD per year with record including: reading, attendance at conferences, workshops, evidence of development of NVR practice and knowledge.</p>		

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	<p>CPD portfolio should be submitted on the 1st April of the relevant year</p> <p>Submissions will be assessed by the accredited NVR UK Training Organisation at a cost of £300 and moderated by the NVR UK accreditation panel.</p> <p>Reaccreditation certification confirmed within 3 months if appropriate.</p>
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Accreditation of Experience and Prior Learning

APEL level 1 & 2: If individuals have completed level 1 & 2 prior to this standard they may still be eligible to access level 3. This will be at the discretion of the accredited training organisation, where candidates are applying to undertake level 3. There may be a separate charge to APEL candidate's portfolios.

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Portfolios will need to clearly outline how they have met key learning within level 1 and 2 and include an outline of the training content of NVR courses previously attended. Evidence will also be required that they have been practising NVR on an ongoing basis.

APEL Level 3/Accredited Practitioner: For candidates that have completed all 3 levels prior to these standards or within a provision that is not currently accredited by NVR UK, a full APEL can be requested from NVR UK at a cost of £500. Candidates will be asked to provide a portfolio demonstrating how they met and applied key learning for all 3 levels including the required written assessments.

Candidates have two years from posting these standards to apply, however if they miss the deadline they can appeal and request an extension. Organisations will make 'reasonable efforts' to contact all participants who have attended their training and may wish to be accredited, however they are not responsible for reaching everyone.

**Each training organisation can exceed the minimal standards of entry requirement